

Program Assessment Report Learning Outcomes Data 2012-13

Number of Student Submissions Reviewed = 50

Expectation = at least 70% will score at the Proficient level

Instrument/Proficiency Score	% Proficient (A)	% Competent (B)	% Novice (C)
Philosophical Analysis			
PHIL 189	80	20	0
PHIL 180	20	70	10
PHIL 153	70	30	0
PHIL 152	60	40	0
Senior Essay (non-189)	0	75	25
Senior Essay (189)	100	0	0
Overall	58	38	4
Course Grades			
PHIL 189 (AY)	78	0	0
PHIL 180 (AY)	36	40	11
PHIL 153 (Spr)	7	14	17
PHIL 152 (Spr)	43	39	7
Overall	41	24	9

Reliability:

Refers to the overall score for the department on student-provided responses to the department's Program complete a student course evaluation. These questions are designed to provide feedback in terms of the perspective of the student.

Senior Essays were divided into two groups: one for those students who were not programmatically required. Of the former, we reviewed 4 essays, of the latter 6. This distinction was made only after having elected to difference in quality, as revealed in comparison to the Program Values Rubric. This confirms for us the value the quality of the program and for its contribution to the quality of the students' work. the result indicate in Philosophy or professional school, and better prepared generally in critical thinking, logic, and discipline.

% Inadequate (DFWI)	Evals Overall	Reliability
0		
0		
0		
0		
0		
0		
0		
0		
22	N/A	N/A
13	4.49	4.37
62	4.51	4.37
11	4.47	4.37
26	4.49	4.37

m Assessment Survey, administered in all courses in which students also
eliability of the quality and rigor of course and the grades issued, from the

red to particiapte in the Capstone Seminar PHIL 189 and those who were.
o review 10 senior essays in total, and was decided in response to the
e of having added PHIL 189 to the program, both for its enhancement of
that students will be leaving the program better prepared for further study
ary knowledge.